

POSITION TITLE: Teacher, Behavioral Support

CONTRACT YEAR: Ten Months

PAY GRADE: Teacher Salary Schedule

QUALIFICATIONS: Education – An earned master's degree from an accredited institution in an appropriate subject area related to the assignment with valid Florida certification.

Experience - Three (3) years of successful teaching work experience.

Special Qualifications - Previous work experience which demonstrated the ability to work effectively with behavioral/descriptive/disorderly students. Ability to work cooperatively with peers. Prior experience which documents the ability to communicate effectively. Bilingual skills preferred. Computer skills as required for the position.

OR

Education – An earned bachelor's degree from an accredited institution in an appropriate subject area related to the assignment with valid Florida certification.

Experience - Five (5) years of successful teaching work experience.

Special Qualifications - Previous work experience which demonstrated the ability to work effectively with behavioral/descriptive/disorderly students. Ability to work cooperatively with peers. Prior experience which documents the ability to communicate effectively. Bilingual skills preferred. Computer skills as required for the position.

DIRECT ACCOUNTABILITY: School Principal

SUPERVISION: None

GOAL:

To serve as a support person for students, teachers, staff and parents related to the development, implementation, and monitoring of effective behavior management strategies at school and home to promote student success.

ACCOUNTABILITY  
PROCEDURES:

The school principal will assess the effectiveness of the Teacher, Behavioral Support annually with respect to performance of specific responsibilities.

PERFORMANCE  
RESPONSIBILITIES:

The Teacher, Behavioral Support shall

1. assist the administration and staff to develop and implement a school-wide behavior management system.
2. assist in the identification of students eligible for services provided by the Teacher, Behavioral Support.
3. assist in the development and implementation of individual student behavior plans.
4. provide affective support for students, parents, families and school staff.
5. coordinate the training in behavior management techniques for teachers, administrators, staff and parents through staff development strategies including modeling demonstration teaching, in coordination with Human Resource Development.
6. assist in the establishment and implementation of a specific behavior crisis plan.
7. serve as a member of the school's Child Support Team/ At-Risk Advocacy Team.
8. disseminate resource materials related to individual and group behavior management.

9. perform and promote all activities in compliance with equal employment and nondiscrimination policies of The School Board of Broward County.
10. participate, successfully, in the training programs offered to increase the individual's skill and proficiency related to the assignment.
11. review current developments, literature and technical sources of information related to job responsibility.
12. ensure adherence to good safety procedures.
13. perform other duties as assigned by the Principal.
14. follow federal and state laws as well, as School Board policies.

Board Approved: 8/7/90 &

Adopted: 9/18/90

Revised: 11/08/04